



Accessibility Plan 2020

Section 1: Vision statement

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan.

Each child who joins our school community will be welcomed and valued regardless of sex, race, belief, physical disability or learning difficulty. This accessibility plan focuses on a wide range of disability associated with students with learning difficulties. At Brook Green Centre for Learning, student achievement is celebrated in a student-centred teaching and learning environment and excellent achievement at school enables students to be as independent as possible so that they make the most of opportunities when they leave school.

The purpose of the accessibility plan is to ensure that all students have access to education in the three areas required by the planning duties in the Equality Act 2010.

- Increasing the extent to which students with disabilities can participate in the school curriculum;
- Improving the environment of the school to increase the extent to which students with disabilities can take advantage of education and associated services;
- Improving information delivery to students with disabilities.

The Board of Governors also recognises its responsibilities towards employees with disabilities, and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

Definition of disability under the Equality Act 2010

You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

Development and Review

- The accessibility plan is guided by the principles and procedures in the school's Equality Policy.
- The plan will be on the school website and reviewed every three years by the leadership team to ensure it is effective.

Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for students with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to students

The table below sets out how the school will achieve these aims.

| Aim | Current good practice <i>Include established practice and practice under development</i> | Objectives <i>State short, medium and long-term objectives</i> | Actions to be taken | Person responsible | Date to complete actions by |
|--|---|--|--|-------------------------------|------------------------------------|
| Increase access to the curriculum for students with a disability | The Curriculum is subject to ongoing review to ensure it meets the needs of all students | A curriculum model is in place to ensure students continue that make excellent progress towards challenging objectives | Ensure the effectiveness of the curriculum models. Update the curriculum statement, policies and procedures to ensure the curriculum is accessible to all learners | Curriculum Leaders | On going |
| Improve and maintain access to the physical environment | Building opened in October 2008 was specifically designed to meet the needs of all learners | There are no access issues | Regular maintenance and repairs | HT SBM Premises Manager | On going |

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| Improve the delivery of written information to students | A small number of students are visually impaired | SLT regularly review the effectiveness of communication strategies across the school | Improvements implemented as and when necessary | SLT | On going |
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Section 3: Access audit

| Feature | Description | Actions to be taken | Person responsible | Date to complete actions by |
|------------------|--|---|--------------------|-----------------------------|
| Two floors | Stairs are kept clean, tidy and free from obstruction at all times | Maintain and ensure access | Premises Manager | Ongoing |
| Corridor access | Corridors are wide and well lit | Ensure corridors are kept clean, tidy and free from obstruction at all times. | Premises Manager | Ongoing |
| Lifts | Service level agreement in place for maintenance | Review service annually | Premises Manager | Ongoing |
| Parking bays | Disabled parking bays marked | None required | Premises Manager | Ongoing |
| Entrances | Automatic front doors, enclosed lobby | None required | Business Manager | Ongoing |
| Toilets | Toilets have disabled access and alarms | Ensure service every 6 months | Premises Manager | Ongoing |
| Reception area | Accessible to wheelchair users | None required | Headteacher | Ongoing |
| Internal signage | Large clear signs in place | None required | Headteacher | Ongoing |

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|-------------------------|-------------------------------|---|------------------|---------|
| Emergency escape routes | Fire evacuation plan in place | Ensure weekly testing of system and maintenance | Premises Manager | Ongoing |
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