

Drama

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p>Drama skills</p> <p>Learning the 5 Cs:</p> <p>Cooperation, Confidence, Communication, Concentration Commitment</p>	<p>Introduction to theatre</p> <p>Exploring the origins of modern theatre in ancient Greece</p>	<p>Whose line is it anyway?</p> <p>Exploring the art of improvisation through games and short activities.</p>	<p>'The Tempest' Puppetry and storytelling</p> <p>Exploring puppetry as a medium for communicating</p>	<p>Musical Theatre</p> <p>What is a musical?</p> <p>Exploring the difference between a musical and a play.</p>	<p>Musical theatre and performance</p> <p>The Year 7 musical</p>
Year 8	<p>All the world's a stage.</p> <p>History of drama and theatrical traditions and superstitions</p>	<p>Just making it up as we go</p> <p>Improvisation and devising drama building on the year 7 foundations, a mixture of quick-thinking improvisation games and creating short scenes</p>	<p>He's behind you!</p> <p>Exploring melodrama</p> <p>Theatre trip to The Theatre Royal pantomime</p>	<p>'Macbeth'</p> <p>Exploring the theme of bullying through key scenes in the play</p>	<p>Musical Theatre</p> <p>A week by week exploration of the 6 types of musical</p>	<p>Dance</p> <p>Exploring the art of dance as a vehicle for telling stories – focus on tribal and cultural dances.</p>
Year 9	<p>Not just performing!</p> <p>Exploring the different roles in Theatre/TV/Film</p>	<p>Sounds like rain again...</p> <p>Adding sound to stage and screen -the work of the Foley artist</p>	<p>Physical Theatre</p> <p>Exploring Physical theatre with a focus on Frantic Assembly's Curious Incident of the Dog in the Night Time</p>	<p>Romeo and Juliet. – Who is Tybalt?</p> <p>Exploration of the character of Tybalt</p>	<p>Musical Theatre</p> <p>Study of a musical Theatre trip to see a musical</p>	<p>Dance – Contemporary</p> <p>What is contemporary dance looking at the work of local choreographers.</p>

<p>Year 10</p>	<p>Trinity Bronze Arts Award</p> <p>Explore the arts as a participant Costume making</p>	<p>Trinity Bronze Arts Award</p> <p>Explore the arts as a participant Model boxes</p>	<p>Trinity Bronze Arts Award</p> <p>Explore the arts as a participant generating ideas for the end of year performance</p>	<p>Trinity Bronze Arts Award</p> <p>Explore the arts as a participant devising the script, props, costumes/ resources for the showcase</p>	<p>Theatre Trip</p> <p>Explore the Arts as an audience member Arts Inspiration – explore and research an artist and their work</p>	<p>Trinity Bronze Arts Award</p> <p>Passing on Arts to others Performance and sharing event preparation leading up to showcase</p>
<p>Year 11</p>	<p>An actor's life for me!</p> <p>AQA Unit Award 111982</p> <p>Taking Part in Drama sessions</p> <p>Participating in an audition process</p> <p>AQA Unit Award 70717</p>	<p>Theatre skills: taking part in a production</p> <p>AQA Unit award 93071</p> <p>'Brook Green's Got Talent' /Panto</p>	<p>Communication is the Key</p> <p>AQA Unit Award 70438</p> <p>Relationships and social interaction</p>	<p>In the Heights</p> <p>AQA Unit Award 116966</p> <p>Exploring a play by Lin Manuel Miranda</p>	<p>Musical theatre</p> <p>AQA Unit Award 108742</p> <p>Stage musicals</p>	<p>The Grand Finale</p> <p>AQA Unit Award 93881</p> <p>Advanced performing arts programme</p>