

## Careers and employability Curriculum mapping and overview

Careers and employability skills are embedded across the whole curriculum. This is achieved not only by focusing on the 8 employability skills as recognized and developed through SkillsBuilder, but in programs of study. Using skills recognized from the Careers Development Institute (CDI) and activities specifically developed by the Careers team, below is an overview to give examples of where, when and how careers is incorporated here at Brook Green Centre for Learning.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p>Assembly-Types of jobs. What do I want to do?</p> <p><b>Skills passport</b> Learning and recalling personal information. <b>Plymouth Project</b> Basic Numeracy Uses of languages What jobs are there in the dockyard?</p>	<p>Assembly-Career pathways; How much can I earn. (FE, HE, A-Levels, Apprenticeship, Traineeships)</p> <p>The work of the Police and being a detective.</p> <p><b>Skills passport</b> Building skills to build practical tasks. <b>Plymouth Project</b> Visit to 'The Box'. <b>Printing processes.</b> Construction &amp; DIY shop</p>	<p>Assembly – Types of jobs continued. Challenging stereo type and expectation.</p> <p><b>Skills passport</b> Settlement Probability &amp; the Met Office Insurance What does a paleontologist do?</p>	<p>Careers Week. Assembly – Talk from Careers Governor <b>Skills passport</b> STEAM Day Architecture and using angles Working with animals Looking at the work of Maurice Sendak.</p>	<p>Assembly- local and national work environment and employer expectations.</p> <p><b>Skills passport</b> Being a scientist</p>	<p>Assembly-Types of qualifications, understanding options</p> <p><b>You're Hired</b> <b>Skills passport</b> Financial Education. Building &amp; Gardening. Introduction to careers <b>Taking care of the natural environment &amp; environmental artists.</b> What does an oceanographer do?</p>
Year 8	<p>Assembly-Career pathways; How much can I earn. (FE, HE, A-Levels, Apprenticeship, Traineeships)</p> <p><b>Skills passport</b></p>	<p>Assembly-Career pathways; How much can I earn. (FE, HE, A-Levels, Apprenticeship, Traineeships)</p> <p><b>Skills passport</b> Being a designer</p>	<p>Assembly – Types of jobs continued. Challenging stereo type and expectation.</p> <p><b>Skills passport</b> Being a statistician How do meteorologists</p>	<p>Careers Week Assembly – Talk from Careers Governor <b>Skills passport</b> STEAM Day Being a DJ Sports personalities</p>	<p>Assembly- local and national work environment and employer expectations.</p> <p><b>Skills passport</b> Tourism Temperatures Jobs in tourism</p>	<p>Assembly-Types of qualifications, understanding options</p> <p><b>Skills passport</b> <b>You're Hired</b> Financial Education</p>

	<p>Introduction to money and finance awareness.</p> <p>Development Issues</p> <p>Basic Numeracy</p> <p>Discussing the work of the armed forces.</p> <p>What is the relevance of the Hippocratic oath today?</p>	<p>Using clay to make a model of their chosen profession.</p>	<p>predict the weather?</p> <p>Researching Joeseph Cornell</p>	<p>Discussing the work of a Prison Officer.</p>	<p>Different types of artists.</p>	<p>French chefs and food</p> <p>Manufacturing of textiles.</p>
Year 9	<p>Assembly-Career pathways; How much can I earn. (FE, HE, A-Levels, Apprenticeship, Traineeships)</p> <p>Completing forms</p> <p>Not just performing!</p> <p>Word families</p> <p>Independently using emails</p>	<p>Assembly-Career pathways; How much can I earn. (FE, HE, A-Levels, Apprenticeship, Traineeships)</p> <p>Money and financial education</p> <p>Finding and reading job descriptions</p> <p>What does the Red Cross do?</p> <p>Researching the printing industry.</p>	<p>Assembly – Types of jobs continued. Challenging stereo type and expectation.</p> <p>Using money to work in a shop</p> <p>Being an artist.</p>	<p>Careers Week</p> <p>Assembly – Talk from Careers Governor</p> <p>STEAM Day</p> <p>Discussing what it is like to work in a bar</p> <p>Researching Designers &amp; design movements</p> <p>Working conditions and social mobility.</p>	<p>Assembly- local and national work environment and employer expectations.</p> <p>Researching Designers &amp; design movements</p> <p>Being an artist and looking after the environment.</p>	<p>Assembly-Types of qualifications, understanding options</p> <p>You're Hired</p> <p>Financial Education</p> <p>Researching Designers &amp; design movements</p> <p>What is the work of a marine biologist?</p> <p>Architecture.</p>
Year 10	<p>Careers fair (Launchpad Live)</p> <p>Where applicable 1 day placements at ITP for vocational based learning.</p> <p>Trinity Bronze Arts Award</p> <p>Health and safety</p>	<p>Where applicable 1 day placements at ITP for vocational based learning.</p> <p>Money</p> <p>Research projects</p> <p>Visit to YMCA</p> <p>What does an architect do?</p>	<p>Where applicable 1 day placements at ITP for vocational based learning.</p> <p>Researching live sessions for other students and schools.</p> <p>Coaching in sport</p>	<p>Where applicable 1 day placements at ITP for vocational based learning.</p> <p>You're Hired</p> <p>Careers Week</p> <p>STEAM Day</p> <p>Providing live sessions for other</p>	<p>Where applicable 1 day placements at ITP for vocational based learning.</p> <p>Economic challenge. Budget for a year.</p> <p>What jobs support the tourist industry? What</p>	<p>Where applicable 1 day placements at ITP for vocational based learning.</p> <p>1 day per week work experience</p> <p>First visit from CSW advisor</p>

	Being an artist (2yr project)			students and schools.	tourism jobs are there in Plymouth. (LMI) Being a ceramic artist.	Financial Education Crest Awards
Year 11	1 day per week post 16 Transition through college / ITP placements. CSW 1:1 interviews with CSW advisor	1 day per week post 16 Transition through college / ITP placements. CSW 1:1 interviews with CSW advisor Post 16 option appraisals submitted. Festive Enterprise project What jobs are there in the NHS	1 day per week post 16 Transition through college / ITP placements. What role does the environmental scientist have in monitoring threatened eco-systems? Coaching in sport	1 day per week post 16 Transition through college / ITP placements. Post 16 provision applications You're Hired Careers Week STEAM Day Careers challenge	1 day per week post 16 Transition through college / ITP placements. Post 16 provision applications College / post 16 placement taster days, interviews and visits. Employment project What jobs are dependent on tourism?	1 week block work experience placement. College / post 16 placement taster days, interviews and visits. Financial Education CV & letter writing Work experience Crest Awards

-Attending interventions and matches with Plymouth Patriots

-Workshops with the Argyl Trust

-All set 1 students in years 7-10 do basic skills every week. This includes one career based focus every week, for example finding information in a more complex or basic job description.

-All reading of novels includes careers discussions, including Gansta Granny.

-Employability skills such as communication, team building and listening are developed and used continuously in music.

- Guess speakers come on each RE day (once per term), they talk about how their faith has influenced their career path, for example a Buddhist may wish to look at the ethics of an industry to make sure no harm is done to animals or others.

-Visit to places of worship are also visit to places of work.

- During each unit of work and project students respond to a range of different artists.

Key:

Specific to Careers and employability.

English

Mathematics

Science

Tutor lead

Citizenship and PSHEE

ART

Drama

Design Technology

Geography

ICT/Computing

French

PE and Sport

Music

RE

Humanity

