



## **Provider Access Policy Statement**

**(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)**

### **Rationale**

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### **Commitment**

Brook Green Centre for Learning is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Brook Green Centre for Learning is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Brook Green Centre for Learning endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

### **Aims**

Brook Green Centre for Learning policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming SEET (Young people seeking education, employment or training).

## **Student Entitlement**

Brook Green Centre for Learning fully supports the statutory requirement for students to have direct access, where appropriate to the needs of our students, to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at encounters with providers of approved technical education qualifications or apprenticeships. This will be achieved using a variety of approaches including assemblies, use of the Skillsbuilder program, talks from different employers, visits to careers fairs & visits to workplaces. For a full overview of our careers program refer to the Careers Curriculum overview and strategic plan.

## **Development**

This policy has been developed and is reviewed annually by the Careers Leader (Hayleigh Eglinton) based on current good practice guidelines by the Department for Education.

## **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Brook Green Centre for Learning is committed to encouraging all students to make decisions about their future based on impartial information.

## **Requests for access**

Requests for access should be directed to Hayleigh Eglinton, Careers Leader. Hayleigh Eglinton may be contacted by telephone or email, [heglinton@bgcfl.org.uk](mailto:heglinton@bgcfl.org.uk), Tel 01752773875.

## **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Brook Green Centre for Learning is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with the school.

## **Details of premises or facilities to be provided to a person who is given access**

Brook Green Centre for Learning will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Work Place Co-ordinator will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

## **Live/Virtual encounters**

Brook Green Centre for Learning will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

## **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

## **Management**

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

## **Complaints Procedure**

Any complaints about this policy should be raised to Hayleigh Eglinton, email: [heglinton@bgcfl.org.uk](mailto:heglinton@bgcfl.org.uk)

Hayleigh Eglinton will raise the complaint to Sara Jordan Headteacher.

## **Monitoring review and evaluation**

The Policy is monitored and evaluated annually by the coordinator and adopted by the Board of Governors.

Policy Coordinator: Hayleigh Eglinton

This policy was reviewed February 2024.

Review date Spring 2025.

## **Appendix**

### **Providers who have been invited into Brook Green Centre for Learning to date include:**

All post 16 providers as listed below	Dartmouth Food	NorPro
Babcock	Devon & Cornwall Training Provider Network	Plymouth Argyle Trust
Bike Space	DWP	Plymouth City Council Independent travel training
Build Plymouth	Job Centre Plus	Poole Farm
Cats Protection League	Green Light	RSS Group
Careers South West (CSW)	NFU	Shelter Box
	Nurseplus	

### **Destinations of previous pupils from Brook Green Centre for Learning include:**

Achievement Training Limited (ATL)	Plymouth Arts College
City College Plymouth	Skills Group
Discovery College	South Devon College
Duchy College	Transferable Skills Training (TST)
Eat That Frog	
Oakwood College	