

GOVERNOR IMPACT STATEMENT 2021-2022

The Governing Body of Brook Green Centre for Learning has three core functions:

- **Ensuring clarity of vision, ethos and strategic direction.**
- **Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and**
- **Overseeing the financial performance of the school and making sure its money is well spent.**

We are not operational and our role is purely strategic. Governors support the Headteacher in her management of the school and in establishing and maintaining high standards of learning and behaviour.

Our governing body is made up of:

- 1 Staff Governor
- 1 Headteacher Governor
- 2 Elected Parent Governors (currently 1 parent vacancy)
- 1 Local Authority Governor
- 8 Co-opted Governors (currently 2 Co-opted Governor vacancies)

In terms of membership the governing body has welcomed 3 new governors this year and this will allow us to further establish strong working processes. For 2022/23 we pledge to increase our commitment to training, including online and face to face and make more visits to school.

Our meetings are chaired by Mrs Karen Powell and we meet 6 times a year and normally schedule 3 governor days in the calendar. At Governing Body meetings Governors receive reports from the Headteacher on all aspects of the leadership of the school including the school improvement plan and curriculum and of course attainment. We regularly receive reports and presentations from key members of staff.

During lockdown and when there were increased numbers of Covid cases our meetings were held remotely, with limited governor visits to school. We thank the School Business Manager and the Finance and H&S Governor who ensured the governing body were kept up to date with written reports during this period.

Governors monitor and evaluate a wide range of matters covering the whole of school life. These include the financial management of the school; the delivery of the curriculum taught in the school; the progress and attainment of pupils in key subjects; compliance with all health and safety standards; and the provision of safeguarding and behavioural support in school. The Governors are responsible with the Headteacher for ensuring the school has a wide range of published policies applied to all areas of school life and for reviewing those policies on a regular basis to ensure that they comply with current best practice and experience.

TRAINING

Governors have completed a range of training opportunities this year. In addition, we use a skills audit to target new members and to recognise that existing Governors have a strong base of relevant expertise and experience.

Governor Training has included attendance at: Special School conference, Safeguarding training, Ofsted training, Prevent.

Skills available on the governing body

Governance, training and development, financial, estates and Health and Safety, Looked After Children, Safeguarding (education and Police), education, business

Impact

At each meeting we review how we have developed our understanding and the rigour of our challenge and support to positively impact on student outcomes. This is a selection of the impact statements from this year's meeting.

- A morning session on PSHE was invaluable and allowed us to consider the time allocated to this subject during the teaching week.
- We considered the reports from subject deep dives
- We defined our Curriculum intent
- We considered the well-being strategies for students
- We have endorsed the application to the DfE staff mental and wellbeing training
- We have ensured that resources are being used to support quality teaching and the best educational outcomes for our students.
- We have received detailed data analysis reports
- We have ensured we are kept updated on the pressures in school caused by staff sickness – particularly when covid was at its height.
- We have reviewed progress on the Strategic plan and the impact on students.
- We received a presentation on the Trauma Informed Practice training received by all staff
- We have monitored Exclusion data and the reasons when exclusion is an appropriate sanction
- We have attended Safeguarding training
- We developed a greater understanding around pupil progress and interventions
- We have been mindful of student emotional health and wellbeing particularly years 7 & 8
- We have agreed to additional funding for TLAs to support the emotional health and wellbeing of students.
- Secured additional teaching capacity for catch up following COVID 19 lockdown.

The Governors hope that in producing this Impact Statement we have helpfully informed parents and others in the school community, or who take an interest in the school, of the work we have undertaken and of the resulting benefits to the school. If anyone has questions arising from this report, please feel free to contact us via our clerk to governors