

Brook Green Centre for Learning Curriculum Policy



In creating the curriculum at Brook Green Centre for Learning we have taken due regard of the legal framework.

The curriculum reflects the national secondary curriculum 11-16 modified appropriately for the range of individual needs catered for at the school.

Brook Green Centre for Learning provides a curriculum which is rich and varied, challenging and improving, which enables every individual to fulfil his or her potential to the highest possible standards, and to fully understand his/her world and contribute to making it a better one. Finally, our aim is to help them to progress to their next stage of education/training in order to fulfil their potential.

The content and delivery of the curriculum will reflect the range of special needs in each class so planning takes account of the levels of learning difficulty and the different ways in which students learn best. It is an important aim to provide opportunities for every student to gain nationally recognised accreditation for their learning. In Key Stage 4 a range of courses such as: G.C.S.E. Entry Level, BTEC and Foundation Learning Qualifications and on demand tests are provided. We organise employment training and external educational placements. We aim to provide individualised learning packages as resources allow.

Aims & Ethos

1. To provide a broad, balanced and appropriately differentiated curriculum which will both challenge and inspire all students.
2. To create policies and schemes of work for all curricular areas which will ensure that there is continuity and progression in learning and provide the skills for lifelong learning.
3. To recognise and promote the importance of communication skills inducing Literacy skills.
4. To recognise and promote the importance of Numeracy to enhance the performance of students.
5. To encourage imagination and creativity and develop the ability to express feelings through creative arts.
6. To provide equal opportunities for all, regardless of ability, gender, ethnic origin or religious or cultural beliefs.
7. To provide a wide range of teaching and learning strategies that will meet the needs of individuals, enabling them to reach their full potential and to be fully prepared for life.
8. To provide experiences that will help students gain self respect, respect for others and the environment.
9. To encourage students to develop self-discipline, behave in an appropriate manner and co-operate with others.
10. To develop social awareness, personal and group responsibility and to develop values by explaining moral judgements. They will have an understanding of community, contribute to it and have an understanding of relationships.
11. To prepare students to be good citizens who understand their world and contribute to make it a better one. They will understand the world's varied cultures, communities and religions and the workings of politics.

12. To provide learning about food preparation and healthy eating.
13. To promote confidence, independence, motivation and personal autonomy.
14. To prepare students for future happiness and well being by, for example, encouraging outside interests and pursuing physical activity.
15. To prepare students for their lives as young adults upon leaving school. This will be done through delivery of a vocational programme, work experience and through an appropriate training in healthy and safe living and economics.
16. We will use alternative and complementary therapies to support physical development.
17. To train and support staff to teach the curriculum, to extend the range of learning opportunities for students and to provide the best teaching methods.
18. To facilitate opportunities for professionals and parents/carers to work together to meet individual needs.

Brook Green Centre for Learning endeavours to ensure the highest quality of teaching and learning throughout the school.

This policy has been reviewed by the Deputy Head/SENCO on 24th May 2018.

Review Dated: June 2019