



Assessing and Tracking your child's progress at Brook Green

In January 2017 we introduced a new assessment and tracking system at Brook Green

Why did we change?

National curriculum 'levels' were introduced in 1988 with the new National Curriculum. It was an assessment system which measured students' progress against a national framework which was the same for everyone.

Other successful countries around the world used a different way of assessing their students that didn't 'label' them. They focused on key areas of the curriculum and wanted to ensure their students had a deep knowledge and understanding of subjects and skills.

In 2014 the Government asked schools to devise their own assessment systems and gave us the freedom to decide how to track the progress that our students make.

What did we want to achieve?

A system that:

- Is based on developing the key knowledge and skills required for being successful
- Ensures students are ready to move on to their next steps at the end of KS4
- Is simple and easy to understand for all of us – students, parents and staff
- Has consistent principles to be used across all subjects at KS3 but has the flexibility to be suitable for all subjects

How is it different from levels?

- Assessment is based on progress made – so it celebrates the effort of all students, with different starting points
- The feedback students have will be 'formative' - that makes them think about how to develop their understanding and next steps, not just know what level they are at.
- It allows us to personalise interventions and target individual support as stages and strands concentrate on individual topics and skills in the curriculum
- It's much easier to see a student's strengths and areas for development and set personal targets accordingly.

What does it look like?

There are 9 stages across KS3 for every subject and different strands - this is an example of Maths (Number)

MATHS

KS3

Skill	Can identify simple use of Stage 1	Beginning to Stage 2	Developing Stage 3	Able to apply Stage 4	Correct application Stage 5	Consistent Stage 6	Sustained Stage 7	Independent command Stage 8	Mastery Stage 9
Place Value	Count to 10	Count to 100	Count to 1,000,000	Use of negative numbers	Work with numbers to 2 decimal places.	Can round numbers to give accuracy.	Can round numbers to 2 decimal places.	Can evidence use of stages 1-7	Can recall and consistently demonstrate stages 1-7
4 Operations	Number bonds to 10.	To be able to add and subtract 1 digit numbers.	To be able to add and subtract 2 digit numbers.	Multiply single digit numbers.	Divide without a remainder.	Multiply and divide larger numbers including remainders.	Apply 4 operations to any given number.	Can evidence use of stages 1-7.	Can recall and consistently demonstrate stages 1-7
Proportion	Recognise halves and quarters.	Recognise other single fractions.	Recognise fraction with non unit numerator.	Understand simple percentage.	Convert from percentage to fraction and decimal.	Find fractions and percentages of an amount.	Increasing and decreasing as a percentage.	Can evidence use of stages 1-7.	Can recall and consistently demonstrate stages 1-7
Ratio	Know what a ratio is.	Find equivalent ratios.	Express a ration as a fraction.	Divide amounts into given ratios.	Compare prices using ratio.	Solve problems using ratio given partial information.	Calculate compound units such as speed.	Can evidence use of stages 1-7.	Can recall and consistently demonstrate stages 1-7

When you receive a report it will look like this at the top.

Currently working at	Target grade	A2L
Ongoing in class assessment of a topic or smaller section of work	Target given to your child by their teacher	Refers to your child's attitude to learning

A2L – Attitude to Learning

- 1 = Outstanding
- 2 = Good
- 3 = Requires Improvement
- 4 = Unsatisfactory
- 5 = Unable to assess

There will be a number and a letter E or S, the stages run from 1-9. E stands for 'Emerging' and S stands for 'Sustained'.

E means your child has started to achieve this stage but is not totally secure, S means your child is comfortably achieving in this stage.

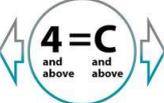
Changes to GCSE grades as well

From 2017 Maths and English have had a number from 1 – 9 not a grade and from 2018 all the other GCSE subjects will have a number as well.

New GCSE Grading Structure 

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

4 = C
and above and above



We want to make sure that your child achieves the best that they can be @ BGCFL.