

Arts Award (Bronze Performance Studies) Overview KS4

Year 10

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Taster Session and revisit core skills in Drama/Performance	Creating a performance for Brook Greens Got Talent	Stage management support for Year 11 Performance	Looking at the Professionals, visit to a performance, or performance venue Start of study project from a professional work	Continuation and completion of a study from a professional work	Planning for Arts Day and Portfolio updates
Assessment Criteria Arts Award Bronze Part A Evidence - <ul style="list-style-type: none"> • Assessment sheet of current skills and targets to achieve. • Pictures of warm-ups, developing performance skills. • Self evaluation sheets reflecting on what has been achieved 	Assessment Criteria Arts Award Bronze Part A Evidence - <ul style="list-style-type: none"> • Scripts • Description of activity (with photographs) created for Brook Greens' Got Talent • Video recording of performance • Teacher Observation 	Assessment Criteria Arts Award Bronze Part A Evidence - <ul style="list-style-type: none"> • Fact file sheets about their role in the group • What do we know about stage management before we started? 	Assessment Criteria Arts Award Bronze Part A Evidence- <ul style="list-style-type: none"> • Photographs/video's of being a spectator • Teacher observation • School blog • Photographs of start of project and mid term reviews 	Assessment Criteria Arts Award Bronze Part A Evidence - <ul style="list-style-type: none"> • Video of performance • Annotated photographs and comments in log book • Teacher observation 	Assessment Criteria Arts Award Bronze Part D Evidence <ul style="list-style-type: none"> • Planning evidence • Teacher Observation • Ambassador badge • School Blog

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<p>Evaluating progress, planning and implementing Year 11 Project</p> <p>Assessment Criteria Arts Award Bronze Part A</p> <p>Evidence -</p> <ul style="list-style-type: none"> • Assessment sheet of current skills and targets to achieve. • Measuring progress charts • Action plan 	<p>Implementing chosen project First exam day - update portfolio</p> <p>Assessment Criteria Arts Award Bronze Part A</p> <p>Evidence -</p> <ul style="list-style-type: none"> • Scripts • Character profiles • Annotated photographs • Video recording of rehearsals 	<p>Performance</p> <p>Assessment Criteria Arts Award Bronze Part A</p> <p>Evidence -</p> <ul style="list-style-type: none"> • Video recording • Evaluation • Teacher observation • School blog 	<p>Looking at the Professionals - researching a chosen artist</p> <p>Assessment Criteria Arts Award Bronze Part C</p> <p>Evidence -</p> <ul style="list-style-type: none"> • PowerPoint of research • Video of presentation • Peer observation • Teacher Observation 	<p>Outreach project to other schools/teaching lessons in school</p> <p>Assessment Criteria Arts Award Bronze Part D</p> <p>Evidence -</p> <ul style="list-style-type: none"> • Planning of skills share • Photographs video's • Feedback sheets 	<p>Final preparations for moderation</p> <p>Assessment Criteria Arts Award Bronze Part A/B/C/D</p> <p>Evidence -</p> <ul style="list-style-type: none"> • Checking all portfolios against criteria • Preparation for assessment