

**Brook Green
Centre for Learning
Precision Teaching ('Precision Training')**



Precision Training

Precision Training is a nationally recognised approach and has been proven to help students to improve their reading ages, in some cases improving the reading age by 5 months in just ten weeks. At Brook Green, all of the students receive Precision Training Reading four times a week. Generally, this takes between 2-5 minutes per student each day. They start off at their last reading point (the amount of words) and new words are added as soon as they have reached mastery. This then continues each term. At the end of term, this data is collected and allows the teacher/TLA/student to get regular feedback as to the effectiveness of this teaching approach.

Advantages of Precision Training feedback for students are:

1. Provides students with knowledge of results;
2. Provides a visual display of performance; and
3. Students know exactly what needs to be learnt and the level of mastery required.

Students are also given homework for Precision Training which is based around dictionary/thesaurus work and also sentence level work.

Precision Training helps the student to become more confident with their learning across the curriculum.

Purpose

The ability to read is a fundamental life skill that we develop and build upon at Brook Green. The ability to read opens up our curriculum and this then leads to further learning, understanding and life skills.

As a school we will work to:

- Raise standards of reading throughout the school;
- Enable students to access all subjects; and
- Give students the skills needed to cope in the wider world.

Our objectives are:

- To provide the opportunity for all students to access reading materials at word and sentence level.
- To enable students to access the 300 high frequency words.
- To enable students to access Department Key Words.
- To enable students to expand their vocabulary thus becoming more articulate in both written and spoken communication.

- To provide the opportunity for all students to understand the words they are reading and be able to use these words in sentences.
- To encourage home/school links regarding our communications with parents and others.
- Combined with other interventions, to develop a love of independent reading.

Arrangements for monitoring and evaluation

The effectiveness of the Literacy Policy will be monitored, evaluated and reviewed on a day to day basis and more strategically:

1. On-going monitoring:

- Progression monitored four days a week by TLA; and
- Feedback of any concerns to HLTA (and HoD).

2. Strategic monitoring and evaluation:

- Overall progression monitored by HoD and HLTA who will collect the data across the year groups and provide a yearly report and analysis of the data;
- Interim progression monitored by HoD and HLTA who will collect the necessary data on a three to six monthly basis where concerns are raised. HoD and HLTA will provide interim reports and analysis of data; and
- Provide any reports and analysis to the Head and Deputy Head Teacher.

The Role of the Head of English is to:

- To support the HLTA in management and organization of PT;
- To analyse interim data on a three to six monthly basis when needed;
- To write yearly reports analyzing the results from PT and provide these to the HLTA, Head and Deputy Head; and
- To write interim reports (when needed) to analyse the progress of specific students.

The Role of the HLTA is to:

- To liaise with the HoD to ensure that Precision Training is managed and coordinated in a timely fashion;
- To manage Precision Training across the school;
- To train new members of staff for the delivery of Precision Training;
- To record data for Precision Training half-termly;
- To liaise with the HoD regarding the consistency of the data collected;
- To resource and help and advise the resourcing of Precision Training; and
- To work with outside agencies where needed to provide training and clarification regarding the organization and management of Precision Training.

The Role of all Teaching Staff is to:

- Allow Precision Training to take place in the last 15 minutes of a lesson. This may take place inside the classroom but not in any Science or Technology lessons. Precision Training may also take place in a suitable area outside of the classroom but this is dependent on the Risk Assessments students.

The Role of the TLA is to:

- Initially assess students starting with the 300 high frequency word;
- Move on to curriculum subject based words once the 300 high frequency words have been mastered;
- Move on to another probe after eight (8) days if students have not mastered the original probe. (Ensure that the next probe suits the student's ability whilst also being challenging);
- Move on to another probe after three (3) days if the probe has been mastered;
- Ensure that folders are kept up to date. This is important as we need to be consistent and we need to provide easy access for other members of staff in case cover is required;
- Use PPA time to update folders;
- Liaise with the HLTA if they have any problems or issues;
- Liaise with the HLTA if there are 'timing issues'. All students have one (1) minute to read forty (40) words correctly for three consecutive days before moving on to another probe. Old P Level students (Stage 1 Emerging) will have reduced numbers and timings to suit their ability. TLAs are to liaise with the HLTA about this;
- Ensure that each student receives four (4) Precision Training sessions each week aside from the last academic week in the Summer term;
- Ensure that the timing of individual Precision Training sessions lasts no more than 5 minutes per student;
- Ensure that homework is provided to each student on a weekly basis;
- Ensure that the homework comes back completed and correct. If the homework is not correct then the TLA can use Building Blocks time to feed back to students and give students time to amend any misunderstandings; and
- When a student attends homework club, to ensure that students have their Precision Training homework available if they are not able to complete their homework at home.